What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all students reach grade level standards.

Jointly Developed

The parents, students, and staff worked together and shared ideas to develop the school-parent compact. Teachers discussed with their grade team and designed practical strategies for parents to use at home. Parents provided valuable feedback on their needs to help their students. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs. Parents are welcome to provide feedback on the compact at any time during the school year. All feedback will be collected and reviewed during the annual revision meeting with parents. Please call 706-592-4561 or visit our website,

https://www.rcboe.org/Domain/22 for more information on the school-parent compact

Activities to Build Partnerships

Join us for our Family Engagement Activities for the 2020-2021 school year. Our Calendar will be uploaded on the school's website and Class Dojo. A few of the activities that we will be hosting are: Monthly Volunteer Training, Infinite Campus Training, Family Fun (Curriculum Nights), Movie Nights, Thanksgiving Dinner, Grandparent's Day, Georgia Milestone Trainings, Donuts for Dad and Muffins for Moms.

Communication About Student Learning

Hephzibah Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Canvas
- Weekly homework folders
- Class Dojo
- School Website
- Parent Teacher Conferences
- Phone Calls/Infinite Campus
- Open Door Policy

Do you have questions about your child's progress? Contact your child's school at phone (706) 592-4561 or through Class Dojo messaging system.

School-Parent Compact for Achievement

2020-2021

K-5th Grade Focus for Student Success



Hephzibah Elementary School Title I

Scott Kennedy, Principal Stefanee' Berry, Assistant Principal Revised: August 12, 2020

Our Goals for Student Achievement

District goal(s)

During the 2020-2021 school year RCSS will increase the number of highly effective teachers and leaders hired and retained in the RCSS by 3% to impact academic achievement across all content areas

During the 2020-2021 school year, identify, integrate and expand technology access for 60% of the student population in all RCSS schools and provide professional learning options that engage staff in improving their digital learning knowledge to improve student achievement based on district strategic goals.

Hephzibah Elementary School Goals and Focus Areas

Math:

To increase the percentage of students scoring proficient or above on the Spring GMAS

Focus Area:

Develop an understanding and fluency by incorporating number talks.

Reading:

To increase the percentage of students scoring proficient or above on the Spring GMAS

Focus Area:

Read for fluency and comprehension.

Teachers, Parents, and Students—Together for Success

School: What Teachers Will Do at School

Hephzibah Elementary School will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

Math: We will provide students with Number Talks lessons daily in math instruction. We will teach daily with manipulatives and provide for student use in stations.

Reading: Teachers will provide information about iReady Reading program, using Lexile scores, and use the Comprehensive Reading Solution Framework to deliver balance instruction.

Home: What Families Will Do at Home

Math: I will have my child to practice grade level math strategies using Number Talks lessons and use Mental Math strategies from Number Talks every day.

Reading: I will log my child onto iready reading daily and have them read from their recommended reading list or read a book that is within their recommended Lexile range (spans from 100L below to 50L above his/her Lexile measure).

Students: What Students Will Do

Math: Each night, I will practice math strategies with i-Ready. I will also use my Mental Math strategies from Number Talks.

Reading: I will spend 20 minutes each night reading from my recommended reading list or a book that is at my level (spans from 100L below to 50L above my Lexile measure). I will take weekly AR test. I will spend 15 minutes each night work on reading lessons on i-Ready.